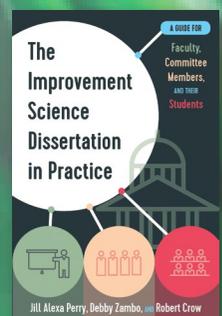
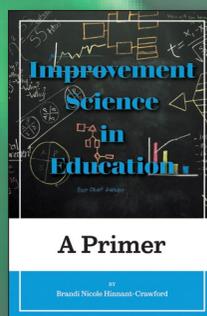
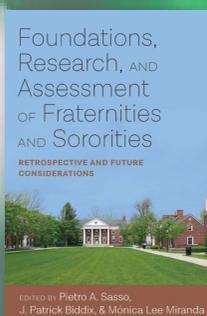
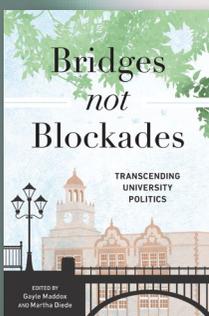
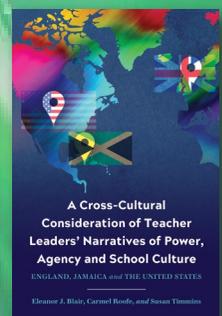
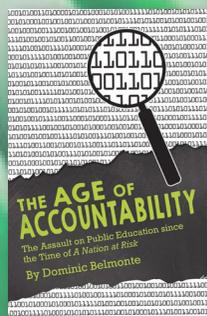
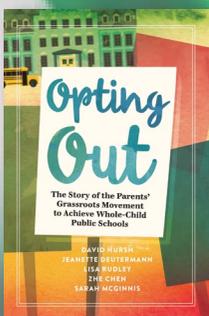
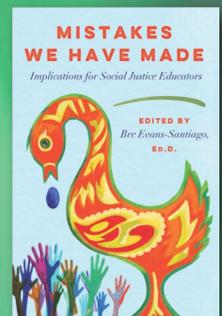
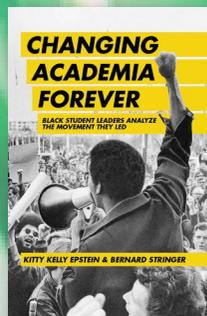
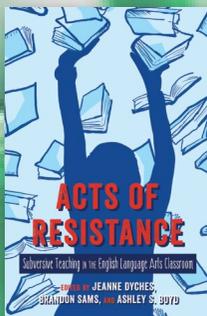
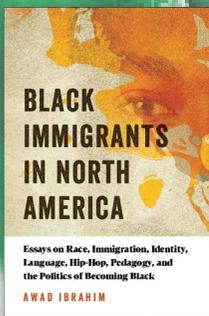
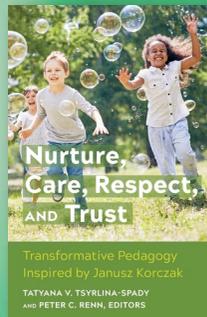
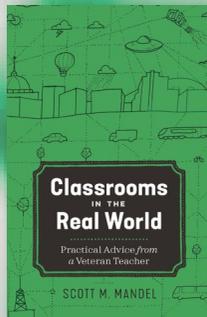
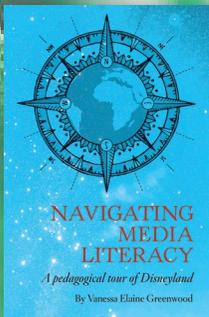


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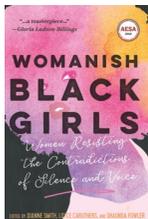
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THESE BOOKS HAVE WON MAJOR AWARDS

Womanish Black Girls

Women Resisting the Contradictions of Silence and Voice
 Edited by Dianne Smith, Loyce Caruthers, and Shaunda Fowler
 With a Foreword by Joy James



This collection of essays is written by varied black women who fill spaces within the academy, public schools, civic organizations, and religious institutions. These writings are critically reflective and illuminate autobiographical storied-lives. A major theme is the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard.

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The book, aimed for a broad audience of educators, provides a depth of knowledge of philanthropic funding as well as specific strategies to incite collective resistance to the current context of hyperaccountability, privatization of schooling at all levels, and attempts to move the U.S. further away from a commitment to the collective good.

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 By Patricia H. Hinchey and Pamela J. Konkol
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Alternatives to Colonial Thinking and Practice
 Edited by George J. Sefa Dei and Cristina Jaimungal

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A Pedagogical Tour of Disneyland

By Vanessa Elaine Greenwood



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Theory and Practice

Edited by Kmt G. Schockley and Kofi Lomotey



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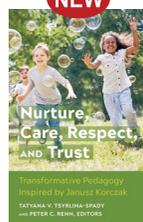
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Nurture, Care, Respect and Trust

Transformative Pedagogy

Inspired by Janusz Korczak

Edited by Tatyana Tsyrlina-Spady and Peter C. Renn

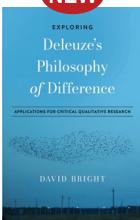


This collection is from nationally and internationally acclaimed researchers who have been motivated by the philosophy and pedagogy of Dr. Janusz Korczak (1878-1942), a world-famous moral exemplar and champion of children's rights.

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Exploring Deleuze's Philosophy of Difference

Applications for Critical Qualitative Research
 By David Bright



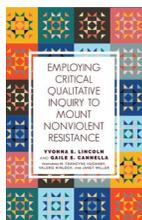
Bright explores how Deleuze's difference can be put to work in critical qualitative research. The book explores research and writing as a creative process of dynamically pursuing problems.

(P) 9781975501358 / \$29.95
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Employing Critical Qualitative Inquiry to Mount Nonviolent Resistance

Edited by Yvonna S. Lincoln, Gaile S. Cannella

Contributions by M. Francyne Huckaby, Janet L. Miller, and Valerie Kinloch



The purposes of this volume are to demonstrate personal actions taken by researchers to deal with thoughts/feelings of despair as well as how to move toward survival, and to explore historical, new, and rethought research and activist methodologies (frameworks) as counter measures broadly and for public education specifically.

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 By David Gabbard



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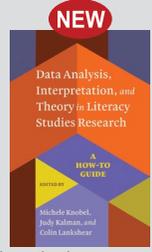


Data Analysis, Interpretation, and Theory in Literacy Studies Research A How-To Guide

Edited by Michele Knobel, Judy Kalman and Colin Lankshear

This research guide addresses the difficulties novice and early career researchers often have with understanding how theory, data analysis and interpretation of findings “hang together” in a well-designed and theorized qualitative research investigation.

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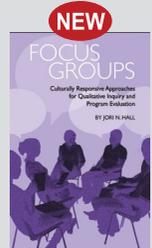


Focus Groups Culturally Responsive Approaches for Qualitative Inquiry and Program Evaluation

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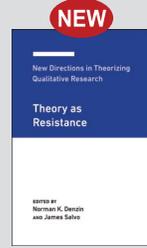


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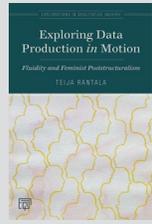


Exploring Data Production in Motion Fluidity and Feminist Poststructuralism

By Teija Rantala

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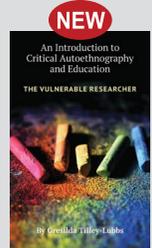


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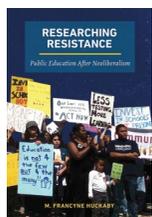


Researching Resistance Public Education After Neoliberalism

M. Francyne Huckaby

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Data, Design and Cases for Reflection

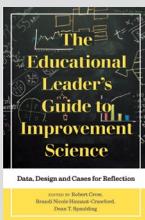
Edited by Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding

The Educational Leader's Guide to Improvement Science: Data, Design and Cases for Reflection illustrates applied organizational problem-solving using methods of improvement science in educational leadership. This text concentrates on the elements faculty, students, and administrators need: specific models where improvement science frameworks enhance the reliability and validity of improvement or quality enhancement efforts.

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Improvement Science in Education

A Primer

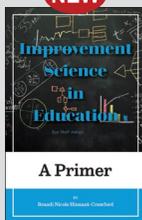
By Brandi Nicole Hinnant-Crawford

Improvement Science in Education: A Primer serves a simple but vital purpose: it provides a comprehensive explanation about the field of improvement science to both novices and current practitioners. It is specifically designed to introduce improvement science to educational audiences. Originally employed in such fields as engineering and health care, it has proven to be a very effective process for improving schools. It should be adopted in every classroom devoted to the topic.

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The Improvement Science Dissertation in Practice

A Guide for Faculty, Committee Members, and their Students

By Jill Alexa Perry, Debby Zambo, and Robert Crow

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- **Teaching Improvement Science: A Pedagogical Guide**
By Robert Crow, Brandi Nicole Hinnant-Crawford, and Dean T. Spaulding
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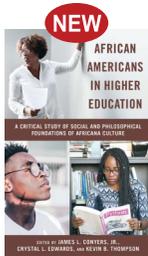
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African Americans in Higher Education

A Critical Study of Social and Philosophical Foundations of Africana Culture
Edited by James L. Conyers, Crystal L. Edwards, and Kevin B. Thompson

This book seeks to critically examine African Americans in higher education with an emphasis on social and philosophical foundations of Africana culture. It is required reading in a wide range of African American Studies courses.

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Black Immigrants in North America

Essays on Race, Immigration, Identity, Language, Hip-Hop, Pedagogy, and the Politics of Becoming Black
By Awad Ibrahim

Theoretically and empirically grounded, this book is a documentation of the process of becoming Black. This, in turn, leads to a deeper understanding of what it means to encounter that social imaginary of, "Oh, they all look like Blacks to me!"

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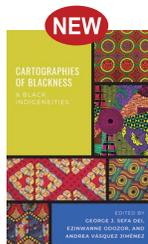


Cartographies of Blackness and Black Indigenities

Edited by George J. Sefa Dei, Ezinwanne Odozor, and Andrea Vásquez Jiménez

Cartographies of Blackness and Black Indigenities is a call to celebrate Blackness in all its complexities, including race, ethnicity, class, gender, sexuality, (dis)ability, spiritualities, and geographies.

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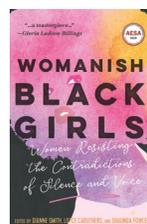


Womanish Black Girls

Women Resisting the Contradictions of Silence and Voice
By Dianne Smith, Loyce Caruthers, and Shaunda Fowler with Foreword by Joy James

Womanish Black Girls discusses the notion of womanish black girls/women resisting the familial and communal expectations of being seen, rather than heard, as well as additional themes, to create an understanding of resistance, claiming voice, and healing.

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The most effective and long-lasting student strike in U.S. history took place at San Francisco State College in 1968. The first Black Student Union, the first Black Studies Department, the only College of Ethnic Studies, and the admission of thousands of students of color resulted from this four-and-a-half-month strike which shut down 80% of the campus. It has been called the movement which “changed academia forever.”

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Conservative Philanthropies and Organizations Shaping U.S. Educational Policy and Practice

By Kathleen deMarrais, Brigette A. Herron,
and Janie Copple

This book is about conservative philanthropies, the organizations and individuals within their networks, and the strategies they use to shape educational policy and practice in K-12 and higher education. Aimed at a general audience of educators, it provides the in-depth knowledge necessary to understand and resist private control of public policies and institutions.

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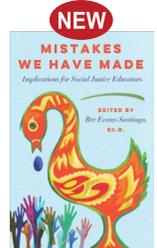


Mistakes We Have Made Implications for Social Justice Educators

Edited by Bre Evans-Santiago

Mistakes We Have Made is current with social justice research and strategies, while connecting to the audience through personal vignettes in each chapter. The personal connection of research-supported ideas to help new teachers avoid the authors' early career mistakes in the classroom is at the center of this text.

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The Activist Academic Engaged Scholarship for Resistance, Hope and Social Change

By Colette N. Cann and Eric J. DeMeulenaere

The Activist Academic serves as a guide for merging activism into academia. The book offers stories, frameworks and methods for how scholars can marry their academic selves, involved in scholarship, teaching and service, with their activist commitments to justice, while navigating the lived realities of raising families and navigating office politics.

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Opting Out The Story of the Parents' Grassroots Movement to Achieve Whole-Child Public Schools

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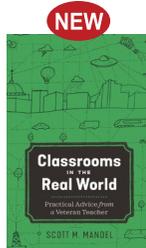


Classrooms in the Real World Practical Advice from a Veteran Teacher

By Scott Mandel

This book is a collection of many stories from a veteran teacher, presented as a set of teachable moments—a practical how-to book for new teachers, one based on interacting with kids on a daily basis. It is perfect for courses such as Introduction to Teaching, Classroom Management, and Student Teaching.

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By Eleanor J. Blair, Carmel Rooft and Susan Timmins

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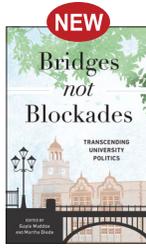


Bridges *not* Blockades Transcending University Politics

Edited by Gayle Maddox and Martha Kalnin Diede

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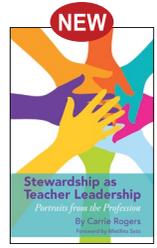


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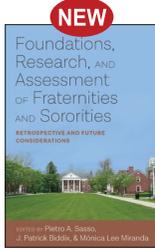
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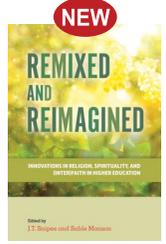


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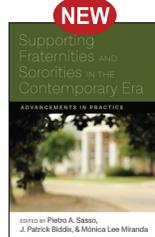


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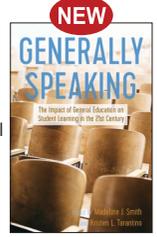


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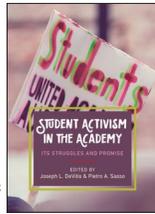


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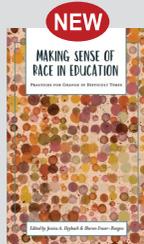
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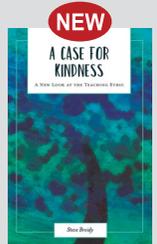


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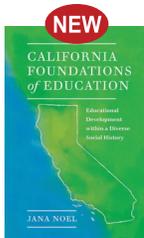
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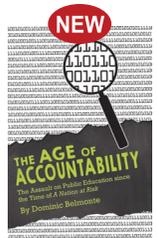


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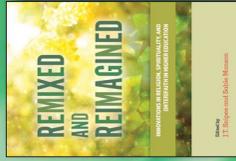
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