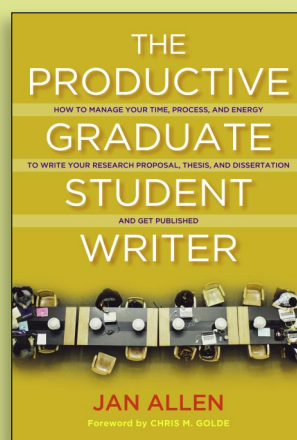
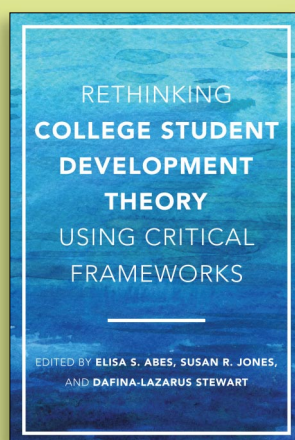
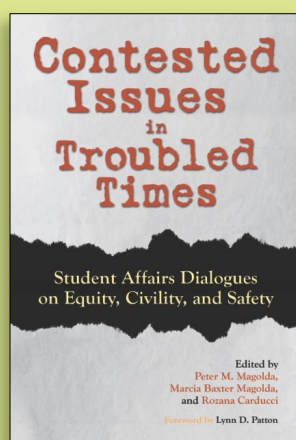
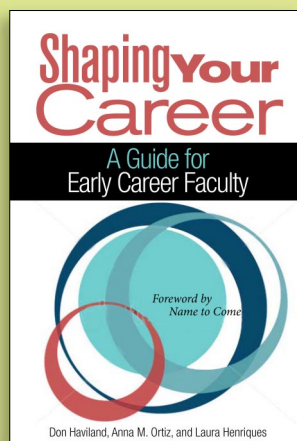
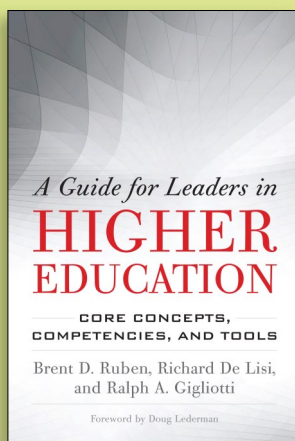
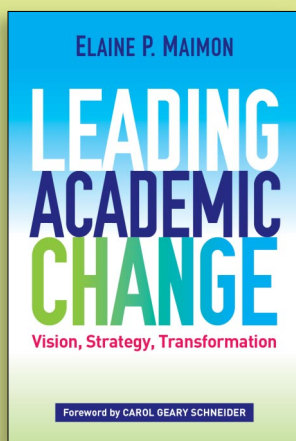


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Table of Contents

Leadership, University Organization, and Governance	1
Faculty Roles.....	4
Community Colleges.....	5
Student Affairs	6
Research and Policy	8
Managing Online Education	8
Institutional Research and Assessment	9
Diversity.....	12
Guides for Dissertation Writing and Lifelong Scholarly Practice	14

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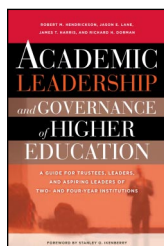


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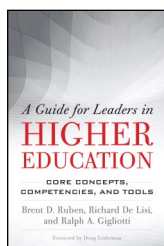
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LEADERSHIP, UNIVERSITY ORGANIZATION AND GOVERNANCE

**BESTSELLER****Academic Leadership and Governance of Higher Education***A Guide for Trustees, Leaders, and Aspiring Leaders of Two- and Four-Year Institutions***Robert M. Hendrickson, Jason E. Lane, James T. Harris, and Richard H. Dorman**
Foreword by Stan Ikenberry

"The book is content rich for those looking for detailed background information on a wide range of topics. The list is far too long to repeat here, but suffice it to say that this is a comprehensive work that addresses issues related to organizational dynamics, policy frameworks, government interests, academic programs, faculty responsibilities, trusteeship, global education, legal matters, strategic planning, and, of course, student success. If there is one comprehensive text you are prepared to study about higher education, make it this one."—*The Department Chair*

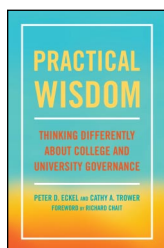
Study questions suitable for leadership training and graduate courses are provided online.

448 pp, 6" x 9"**Cloth, 2012, 978 1 57922 481 3, \$ 49.00 • E-Book, 2013, 978 1 57922 881 1, \$ 38.99****A Guide for Leaders in Higher Education***Core Concepts, Competencies, and Tools***Brent D. Ruben, Richard De Lisi, and Ralph A. Gigliotti****Foreword by Doug Lederman**

"The Strengths, Weaknesses, Opportunities, and Threats analysis that constitutes the foreword sets a tone that pervades this book: challenges abound in the current landscape of American higher education, but informed and prepared leaders can respond to these challenges and achieve excellence. *A Guide for Leaders in Higher Education* succeeds in providing accessible and useful resources to individuals

across different leadership roles... As a midpoint between textbook and reference work, it is still successful at both and provides a clear and unbiased background to issues facing current leaders."—*Reflective Teaching*

Offers guidance to actual and aspiring leaders on dealing with today's challenges and demands.

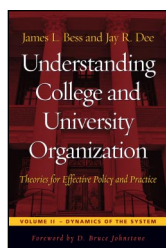
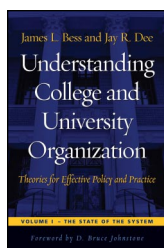
496 pp, 6" x 9", 36 tables, 56 figures & 5 boxes**Paper, 2016, 978 1 62036 392 8, \$ 39.95 • E-Book, 2016, 978 1 62036 394 2, \$ 31.99****NEW****Practical Wisdom***Thinking Differently About College and University Governance***Peter D. Eckel and Cathy A. Trower****Foreword by Richard Chait**

"*Practical Wisdom* is a must-read on trusteeship and governance. Eckel and Tower have written a clear, smart and example-laden book to help college and university presidents and their boards of trustees work effectively together to advance their

institutions and address the challenges that confront them. If you are looking for the best 'how to manual' on college and university governance, this is it!"—*Isiaah Crawford, President, University of Puget Sound*

The authors draw on their extensive consulting experience, research into the dynamics of boards, and service as trustees, to focus on practical insights to guide trustees and academic leaders in improving governance. The authors have contributed a series of essays on governing to *Inside Higher Ed*.

Co-published with Inside Higher Ed**228 pp, 6" x 9", figures & tables****Paper, 2018, 978 1 62036 839 8, \$ 32.00 • E-Book, 2018, 978 1 62036 841 1, \$ 25.99**



BESTSELLER

Understanding College and University Organization

Theories for Effective Policy and Practice

James L. Bess and Jay R. Dee

Foreword by D. Bruce Johnstone

college and university organization I've seen, but they have clearly organized a complex topic, and written it engagingly. This will be seen as a landmark work in the field. It should be required reading for all who claim to understand higher education institutions and the behavior that goes on inside and around them." —**David W. Leslie**, *Chancellor Professor of Education, The College of William and Mary*

"An extraordinarily comprehensive treatment of the uses of theory to understand and manage organizations of academic life. Recommended for every student of American higher education." —**Theodore J. Marchese**, *Senior Consultant, Academic Search Consultation Service, and formerly Vice President of the American Association for Higher Education*

"The best introduction to organizational theory and its implications for higher education leadership/management that I have ever seen. By the end of the course, the students were in an excellent position to place current literature within a framework and relate it to the 'big picture' and what they already knew. It provided them with the conceptual lenses to navigate this convoluted intellectual terrain. This work is a treasure!" —**Martin J. Finkelstein**, *College of Education and Human Services, Seton Hall University*

"Not only did the text exceed my expectations, but I was amazed by how the students embraced the book's theoretical perspectives, I highly recommend this textbook to master's level instructors who seek to foster critical thinking about theory and practice." —**Cheryl J. Daly**, *Director, College Student Personnel Master's Program, Western Carolina University*

Now available in paperback, this two-volume work is intended to help readers develop powerful new ways of thinking about organizational principles, and apply them to policy-making and management in colleges and universities.

The book is written with two audiences in mind: administrative and faculty leaders in institutions of higher learning, and students (both doctoral and Master's degree) studying to become upper-level administrators, leaders, and policy makers in higher education.

It systematically presents a range of theories that can be applied to many of the difficult management situations that college and university leaders encounter. It provides them with the theoretical background to knowledgeably evaluate the many new ideas that emerge in the current literature, and in workshops and conferences. The purpose is to help leaders develop their own effective management style and approaches, and feel confident that their actions are informed by appropriate theory and knowledge of the latest research in the field.

The book offers readers the tools to balance the real-world needs to succeed in today's challenging and competitive environment with the social and ethical aspirations of all its stakeholders and society at large. The authors' aim is to elucidate how administration can be made more efficient and effective through rational decision-making while also respecting humanistic values. This approach highlights a range of phenomena that require attention if the institution is ultimately to be considered successful.

Volume I: The State of the System

506 pp., 6" x 9"

Paper, 2012, 978 1 57922 768 5, \$ 39.95 • E-Book, 2012, 978 1 57922 773 9, \$ 31.99

Volume II: Dynamics of the System

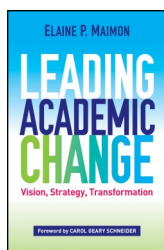
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Leading Academic Change

Vision, Strategy, Transformation

Elaine P. Maimon

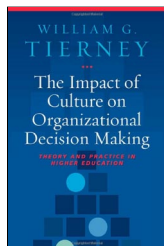
Foreword by Carol Geary Schneider

"One of America's best university presidents has written a brilliant book that will surely inspire and instruct other educational leaders. Each page overflows with eloquence, wisdom, evidence, and powerful examples. Anyone interested in transformation must read it." —**Shaun R. Harper**, *Clifford and Betty Allen Professor, University of Southern California Rossier School of Education*

Written by a sitting college president, this book takes on the big questions and issues of change and change management, what needs to be done and how to do it. Writing in a highly accessible style, the author recommends changes for higher education such as the reallocation of resources to support full-time faculty members in foundation-level courses, navigable pathways from community college to the university, infusion rather than proliferation of courses, and the role of state universities in countering the disappearance of the middle class. The book describes how these changes can be made, as well as why we must make them if our society is to thrive.

180 pp, 6" x 9"

Paper, 2018, 978 1 62036 568 7, \$ 29.95 • E-Book, 2018, 978 1 62036 570 0, \$ 23.99



The Impact of Culture on Organizational Decision-Making

Theory and Practice in Higher Education

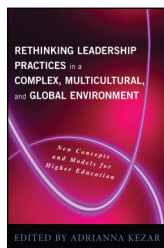
William G. Tierney

"At a time when institutions recognize the need for change but may be unsure of how to make that change happen, I found [this] a must-read. I would recommend it to business officers and other leaders engaging their campuses in improvement and prioritization processes." —**Business Officer Magazine**

The message of this book is that understanding organizational culture is critical for those who recognize that academe must change, but are unsure how to make that change happen. The author argues that an organization's culture is the glue of academic life. Paradoxically, this "glue" does not make things get stuck, but unstuck. An understanding of culture enables an organization's participants to interpret the institution to themselves and others, and in consequence, to propel the institution forward.

190 pp, 6" x 9" • Paper, 2008, 978 1 57922 287 1, \$ 31.50

E-Book, 2016, 978 1 62036 499 4, \$ 25.99



Rethinking Leadership in a Complex, Multicultural, and Global Environment

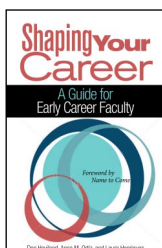
New Concepts and Models for Higher Education

Edited by Adrianna Kezar

"An excellent compilation of the concepts, models, and good practices to develop the contemporary leadership capacity so needed in a new generation of college leaders... The audience for this book is any administrator accountable to develop talent and capacity for faculty and staff in the leadership pipeline. With the admonition that old models of training will not develop leadership capacities so needed in today's times, Kezar and her authors present successful models that have developed women and professionals of color over the years... Each chapter is rich in context and detail, well researched with useful resources, and anchored by direct practical applications. The chapters are uniformly of high quality." —**The Review of Higher Education**

270 pp, 6" x 9", figures • Paper, 2009, 978 1 57922 282 6, \$ 33.50

FACULTY ROLES



Shaping Your Career

A Guide for Early Career Faculty

Don Haviland, Anna M. Ortiz, and Laura Henriques

Foreword by Ann E. Austin

“Early faculty, please read and add some years onto your life. I wish I had this companion when I began academia. It would have saved me from multiple bouts of heartburn. This text goes over what they do not tell you as a graduate student or post-doc. It echoes great advice given to me by senior colleagues whom I respect and trust, especially in regards to tenure, promotion, grant writing and balancing

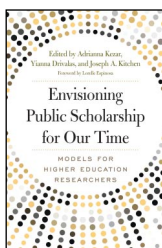
work with family.” —**Aaron Haines**, *Certified Wildlife Biologist, Assistant Professor, Millersville University*

“The authors offer practical advice that takes into account the contemporary realities of faculty life. They emphasize a developmental perspective. Professional satisfaction comes with time, as you develop and discover your own ‘sweet spot’ which aligns your teaching, research and service with your personal values.”

—**Chris Golde**, *Stanford University*

276 pp, 6" x 9", 15 tables, 8 figures & 73 insets • Paper, 2017, 978 1 62036 444 4, \$ 29.95

E-Book, 2017, 978 1 62036 446 8, \$ 23.99



NEW

Envisioning Public Scholarship for Our Time

Models for Higher Education Researchers

Edited by Adrianna Kezar, Yianna Drivalas, and Joseph A. Kitchen

Foreword by Lorelle L. Espinosa

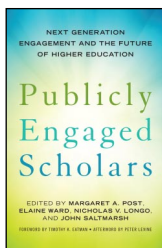
“Every emerging and current scholar should read this book with this question in mind: How will my work embody the definition of public scholarship as connected to a diverse democracy, equity, and an avenue for social justice? The answer has the

potential to reshape how we conduct research and how we prepare future scholars.” —**Tia McNair**, *Vice President for Diversity, Equity and Student Success, AAC&U*

This book proposes a new paradigm of public scholarship for our time, one that shifts from the notion of the public intellectual to the model of the engaged scholar. The contributors to this volume present models that eschew the top-down framing of policy to advocate for practice that drives bottom-up change by arming the widest range of stakeholders with relevant research.

256 pp, 6" x 9", figures • Paper, 2018, 978 1 62036 776 6, \$ 32.50

E-Book, 2018, 978 1 62036 778 0, \$ 25.99



Publicly Engaged Scholars

Next-Generation Engagement and the Future of Higher Education

Edited by Margaret A. Post, Elaine Ward, Nicholas V. Longo, and John Saltmarsh

Foreword by Timothy K. Eatman

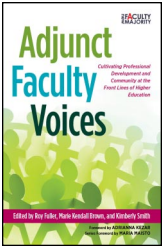
Afterword by Peter Levine

“This book truly makes the case for the importance of community engagement in higher education.” —**Teachers College Record**

This book presents the voices of a new generation of scholars, educators, and practitioners who are committed to civic renewal and the public purposes of higher education. They question existing policies, structures, and practices, and put forward new forms of engagement that can help to shape and transform higher education to align it with societal needs.

312 pp, 6" x 9", 3 figures & 8 tables • Paper, 2016, 978 1 62036 264 8, \$ 35.00

E-Book, 2016, 978 1 62036 266 2, \$ 27.99



Adjunct Faculty Voices

Cultivating Professional Development and Community at the Front Lines of Higher Education

Edited by Roy Fuller, Marie Kendall Brown, and Kimberly Smith

Foreword by Adrianna Kezar

"The editors of bring these 'invisible' part-time educators into clear view. A welcome addition to the growing body of research on contingent faculty, and recommended reading for full-time faculty and administrators whose departments and institutions rely on adjunct faculty." —**Cynthia Wilson**, *Vice President for*

Learning and Chief Impact Officer, League for Innovation in the Community College

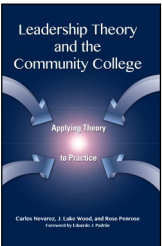
"This book is a lucid analysis of the adjunct faculty crisis. It adds to the literature by updating the taxonomy of adjuncts in useful ways, but it is not just an academic exercise. Finally, a book that gives voice to contingent faculty themselves, their struggles and their accomplishments. A remarkable work, appealing to both adjunct faculty and administrators!" —**Michele DiPietro**, *Executive Director, Faculty Development and Recognition, Center for Excellence in Teaching and Learning, Kennesaw State University*

The New Faculty Majority Series

170 pp, 6" x 9", 3 tables • Paper, 2017, 978 1 62036 372 0, \$ 25.00

E-Book, 2017, 978 1 62036 374 4, \$ 19.99

COMMUNITY COLLEGES



Leadership Theory and the Community College

Applying Theory to Practice

Carlos Nevarez, J. Luke Wood, and Rose Penrose

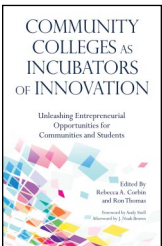
Foreword by Eduardo J. Padrón

"This work is a definitive compendium of community college case studies that will provide a useful framework for emerging and current community college leaders." —**Eboni M. Zamani-Gallaher**, *Professor and Coordinator, Community College Leadership Program, Eastern Michigan University*

This book presents leaders and aspiring leaders in community colleges with a theoretical and practical framework for analyzing their leadership styles, and determining the dimensions of leadership they need to improve in order to strengthen their capacity to resolve complex issues.

192 pp, 6" x 9" • Paper, 2013, 978 1 57922 632 9, \$ 29.95

E-Book, 2015, 978 1 57922 634 3, \$ 23.99



NEW

Community Colleges as Incubators of Innovation

Unleashing Entrepreneurial Opportunities for Communities and Students

Edited by Rebecca A. Corbin and Ron Thomas

Foreword by Andy Stoll; Afterword by J. Noah Brown

"Entrepreneurial thinking has the power to facilitate transformational change within our colleges, and this book captures the essence of not only how it can, but why it should." —**Edward Massey**, *President, Indian River State College*

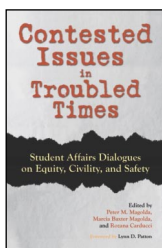
This book addresses the urgent need for community colleges to prioritize entrepreneurship education both to remain relevant in a changing economy and to equip their students with the flexible and interdisciplinary mindsets needed for the future of society. It argues that entrepreneurial education should be offered broadly to a wide range of students, and across all disciplines; defines the key constructs for achieving this objective; and describes how to create entrepreneurial learning environments.

Innovative Ideas for Community Colleges Series

204 pp, 6" x 9" • Paper, 2019, 978 1 62036 863 3, \$ 35.00

E-Book, 2019, 978 1 62036 865 7, \$ 27.99

STUDENT AFFAIRS

**NEW**

Contested Issues in Troubled Times

Student Affairs Dialogues on Equity, Civility, and Safety

Foreword by Lori D. Patton

Edited by Peter M. Magolda, Marcia B. Baxter Magolda, and Rozana Carducci

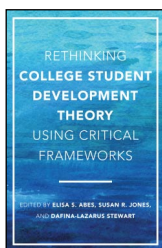
"In an era where overt oppression, righteous indignation, and name-calling are on the rise, an important skill for student affairs educators to practice is engaging about difficult issues productively. The contributors model this kind of dialogue in thoughtful ways."—**Stephen John Quayle**, *Past President, ACPA: College Student Educators International, Associate Professor, Miami University*

Among the issues this volume addresses are such topics as sexual violence, historically underrepresented groups, transgender and undocumented students, the professional skills, knowledge and/or dispositions needed to thrive and facilitate systemic change in higher education, the implications of maintaining personal and professional identities via social media, and self-care.

A companion volume to *Contested Issues in Student Affairs*.

540 pp, 6" x 9" • Paper, 2019, 978 1 62036 801 5, \$ 35.00

E-Book, 2019, 978 1 62036 803 9, \$ 31.99

**FORTHCOMING**

Rethinking College Student Development Theory Using Critical Frameworks

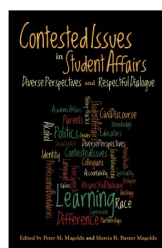
Edited by Elisa S. Abes, Susan R. Jones, and Dafina-Lazarus (D-L) Stewart

This book brings "third wave" theories to bear on this vitally important topic. The book has three sections: The first briefly introduces the third wave theories that have recently expanded the frame of the topic; the second uses those theories to focus on specific aspects of student development; and the third addresses the implications for practice.

The primary audience for the book is faculty members who teach in graduate programs in higher education and student affairs, and their students. The book will also be useful to practitioners seeking guidance in working effectively with students across the convergence of multiple aspects of identity and development.

267 pp, 6" x 9" • Paper, 2019, 978 1 62036 764 3, \$ 35.00

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**BESTSELLER**

Contested Issues in Student Affairs

Diverse Perspectives and Respectful Dialogue

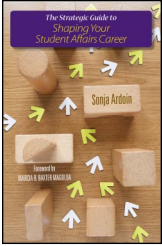
Edited by Peter M. Magolda and Marcia B. Baxter Magolda

"This book will offer a sense of [the] realities of student affairs practice. For that reason, professionals will also find this book useful as excellent fodder for professional development dialogue and reflection."—**Journal of College Student Development**

Augments traditional introductory handbooks that focus on functional areas (e.g., residence life, career services) and organizational issues. It fills a void by addressing the social, educational and moral concepts and concerns of student affairs work that transcend content areas and administrative units, such as the tensions between theory and practice, academic affairs and student affairs, risk taking and failure; and such as issues of race, ethnicity, and sexual orientation.

498 pp, 6" x 9"

Paper, 2011, 978 1 57922 584 1, \$ 35.95 • E-Book, 2013, 978 1 57922 586 5, \$ 28.99



The Strategic Guide to Shaping Your Student Affairs Career

Sonja Ardoin

Foreword by Marcia B. Baxter Magolda

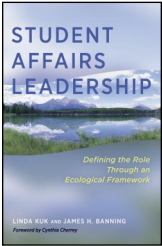
"A one of a kind resource for student affairs administrators in any stage of their career. The book is well organized around five key elements of career strategy that helpfully prompt readers to not only focus and reflect on critical stages in their career development and advancement, but also on their personal motivations and goals." —**Ashley Tull**, *Director of Assessment and Strategic Initiatives, Division of*

Student Affairs, Southern Methodist University

"I have finally found the book that will both stimulate discussion among new professionals in their first class and foster rich dialogue in their last class. Reading the book twice affords students the opportunity to consider the core elements of a career strategy as discussed in this text: lifelong learning, extending your experiences, planning for professional development, networking/connecting, and self-reflection." —**Audrey J. Jaeger**, *Professor, Educational Leadership & Policy Analysis, Co-Executive Director, National Initiative for Leadership & Institutional Effectiveness, North Carolina State University*

196 pp., 6" x 9"

Paper, 2014, 978 1 57922 958 0, \$ 26.00 • E-Book, 2014, 978 1 57922 960 3, \$ 19.99



Student Affairs Leadership

Defining the Role Through an Ecological Framework

Linda Kuk and James H. Banning

Foreword by Cynthia Cherrey

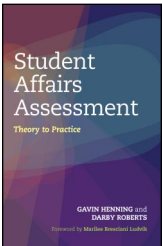
"This work opens new doors into the study of leadership for the student affairs profession. 'Contextual leadership' is a developing area. This concept, researched and aided by the theory of the ecological perspective, will help future administrators prepare and execute their leadership roles well for years to come. Kuk and Banning's research will impact and strengthen the student affairs profession." —

John R. Laws, *Vice Chancellor Student Affairs, Ivy Tech Community College*

This book is addressed to aspiring and senior student affairs officers, offering a new framework that recognizes that today's leaders are affected by factors they may not control, and work within an environment they cannot expect to mold solely through their execution of skills and strategies.

216 pp., 6" x 9", figures & tables

Paper, 2016, 978 1 62036 332 4, \$ 35.00 • E-Book, 2016, 978 1 62036 334 8, \$ 27.99



Student Affairs Assessment

Theory to Practice

Gavin W. Henning and Darby Roberts

Foreword by Marilee J. Bresciani Ludvik

"Henning and Roberts bring their superb scholar-practitioner orientations to this informed, accessible, and comprehensive approach to assessment. Their experience shines with practical examples embedded in solid research methodologies. Built from now-classic documents in student affairs, both graduate students and those coming into student affairs work new to assessment will find this book foundation

to their professional practice." —**Susan R. Komives**, *Professor Emerita, Student Affairs Graduate Program, University of Maryland and past president of both ACPA and CAS*

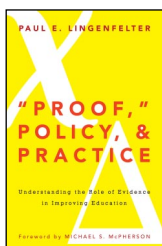
Intended both as a text for student affairs and higher education master's programs, and as a practical guide for early career staff who have had little formal preparation in assessment.

356 pp., 6" x 9", 6 figures & 3 tables

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“Proof,” Policy, and Practice

Understanding the Role of Evidence in Improving Education

Paul E. Lingenfelter • Foreword by Michael S. McPherson

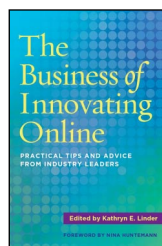
“Now that everything worth investing in must be “evidence-based,” the question of what should be considered credible evidence has become critical. To the rescue comes Paul Lingenfelter’s book, *“Proof,” Policy and Practice*. His writing is unique in its clarity, insight and wisdom about the weaknesses of current approaches to collecting and applying evidence, and how to do it better – especially when it comes to solving complex social problems.” —**Lisbeth B. Schorr**, *Senior Fellow, Center for the Study of Social Policy*

“Lingenfelter takes on the longstanding and highly problematic relationship among research, policy and practice. He argues persuasively that those engaged in the work of education must become active agents of its continuous improvement, and sketches out how policymakers can foster an environment where such systematic gathering and use of evidence is more likely to happen. This is a very wise book!” —**Anthony S. Bryk**, *President, Carnegie Foundation for the Advancement of Teaching*

264 pp, 6” x 9”, 11 figures & 6 tables

Paper, 2015, 978 1 57922 751 7, \$ 29.95 • E-Book, 2015, 978 1 57922 753 1, \$ 23.99

MANAGING ONLINE EDUCATION



NEW

The Business of Innovating Online

Practical Tips and Advice From Industry Leaders

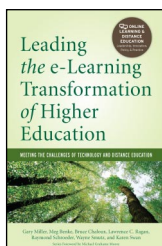
Edited by Kathryn E. Linder • Foreword by Nina Huntemann

The Business of Innovating Online responds to a critical need for concrete narratives of innovation success that can serve as a foundation for administrators and leaders who are in need of practical guidance as they scale and grow their online learning organizations.

Through specific examples and practical suggestions from experienced e-learning leaders, readers will be introduced to concrete strategies for how to create a climate of creativity and innovation that can lead to more successful and scalable online programs and initiatives. *The Business of Innovating Online* demystifies the relationship between business, creativity, and innovation by describing the logistics required to create an agile online education enterprise.

156 pp, 6” x 9”

Paper, May 2019, 978 1 62036 843 5, \$ 35.00 • E-Book, May 2019, 978 1 62036 845 9, \$ 27.99



Leading the e-Learning Transformation of Higher Education

Meeting the Challenges of Technology and Distance Education

Gary Miller, Meg Benke, Bruce Chaloux, Lawrence C. Ragan, Raymond Schroeder, Wayne Smutz, and Karen Swan

Written by pioneers in the field of online learning, *Leading the e-Learning Transformation of Higher Education* is a professional text that offers insights and guidance to the rising generation of leaders in the field of higher education. It explains how to integrate online learning into an institution during a period of

rapid social and institutional change.

This informative volume

- Provides an overview of how distance education is organized in a range of institutional settings
- Breaks down current leadership challenges in both unit operations and institutional policy

Published in association with The Online Learning Consortium.

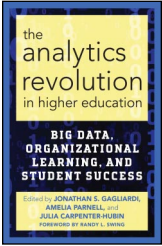
Online Learning and Distance Education Series

270 pp, 6” x 9”

Paper, 2013, 978 1 57922 796 8, \$ 35.00 • E-Book, 2013, 978 1 57922 798 2, \$ 29.99



INSTITUTIONAL RESEARCH AND ASSESSMENT



The Analytics Revolution in Higher Education

Big Data, Organizational Learning, and Student Success

Edited by Jonathan S. Gagliardi, Amelia Parnell, and Julia Carpenter-Hubin

Foreword by Randy L. Swing

“Comprised of thirteen erudite, impressively informative, and exceptionally thoughtful, thought-provoking articles by experts in the field of big data management and education, *The Analytics Revolution in Higher Education* is an extraordinary and highly recommended addition to both college and university library education and data processing collections and supplemental studies reading lists.” —

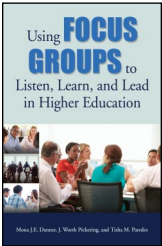
Midwest Book Review

“Presents a clear message that a paradigm shift is taking place around data and analytics in higher education. Decision support in the new paradigm includes leadership in questioning and predicting decisions that are arising or should be advancing on agendas. A re-imagined institutional research function will be essential to meeting the challenges facing higher education in a rapidly changing landscape.”—**Randy L. Swing**, *Independent Consultant*

Co-published with AIR and ACE

252 pp., 6” x 9”, 29 figures

Paper, 2018, 978 1 62036 577 9, \$ 35.00 • E-Book, 2018, 978 1 62036 579 3, \$ 27.99



NEW

Using Focus Groups to Listen, Learn, and Lead in Higher Education

Mona J. E. Danner, J. Worth Pickering, and Tisha M. Paredes

Foreword by Jillian Kinzie

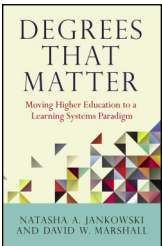
“A friendly, practical, and principled DIY guide, *Using Focus Groups* will help educators at any type of institution. Guiding readers from first steps through data analysis and reporting, the book offers extended vignettes as well as templates and models. Engaging both faculty and staff in the process, the book identifies

resources ready to hand on every campus.”—**Susan Albertine**, *Senior Scholar, Association of American Colleges & Universities*

Focus groups constitute the most appropriate, rigorous, and relevant qualitative research tool for institutional decision making, and are both cost-effective and build community.

210 pp., 6” x 9”

Paper, 2018, 978 1 62036 577 7, \$ 32.50 • E-Book, 2018, 978 1 62036 599 1, \$ 25.99



Degrees That Matter

Moving Higher Education to a Learning Systems Paradigm

Natasha A. Jankowski and David W. Marshall

“Rather than rehashing current debates about the usefulness of higher education, Jankowski and Marshall focus on the heart of the matter, student learning. By rethinking tired conventions, by questioning long held assumptions, and by pointing to the most useful and applicable resources, they offer practical steps for making education more effective and students more successful. Every college or university could stand to benefit from the practical and principled advice this book

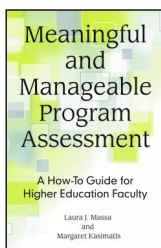
advances.”—**Paul L. Gaston**, *Trustees Professor, Kent State University*

Offering an alternative to the culture of compliance in assessment and accreditation, the authors propose a different approach which they call the Learning System Paradigm. It encourages faculty and staff to systematically seek out information on how well students are learning and how well various areas of the institution are supporting the student experience and to use that information to create more coherent and explicit learning experiences for students.

Sponsored by NILOA.

216 pp., 6” x 9”, 7 tables & 8 figures

Paper, 2017, 978 1 62036 464 2, \$ 35.00 • E-Book, 2017, 978 1 62036 466 6, \$ 23.99



Meaningful and Manageable Program Assessment

A How-To Guide for Higher Education Faculty

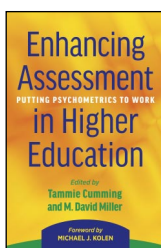
Laura J. Massa and Margaret Kasimatis

"This book provides a much needed how-to guide for program-level assessment. Program chairs and faculty charged with conducting assessment will find the authors' approach practical and the baker's dozen modules succinct, instructive and rich with program-specific examples of effective assessment." —**Jillian Kinzie**, Associate Director, Center for Postsecondary Research, Indiana University

The authors provide readers with a straightforward approach to doing assessment in a way that is meaningful, manageable, and sustainable over time. Including a straightforward overview of assessment concepts and principles and practical, easy-to-follow instructions for multiple assessment tools and key steps in the assessment process, this book is a handy, all-in-one how-to guide.

176 pp., 6" x 9", 13 figures & 19 tables

Paper, 2017, 978 1 62036 564 9, \$ 29.95 • E-Book, 2017, 978 1 62036 566 3, \$ 23.99



Enhancing Assessment in Higher Education

Putting Psychometrics to Work

Edited by Tammie Cumming and M. David Miller

Foreword by Michael J. Kolen

"Good decision making at every level —classroom, program, institution — is advantaged by high quality, actionable data. The stellar cast of contributors to this timely volume offer a treasure trove of measurement principles, practices and applications that both assessment experts and those new to documenting student learning will find instructive and useful." —**George D. Kuh**, Chancellor's Professor of Higher

Education Emeritus, Indiana University

Co-published with AIR and AAC&U.

246 pp., 6" x 9", figures

Cloth, 2017, 978 1 62036 367 6, \$ 35.00 • E-Book, 2017, 978 1 62036 370 6, \$ 27.99



FORTHCOMING

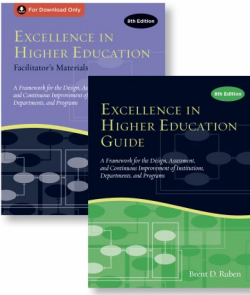
Trends in Assessment

Ideas, Opportunities, and Issues for Higher Education

Edited by Stephen P. Hundley and Susan Kahn

Produced by IUPUI, this new book provides readers with the information, strategies, and resources on assessment concepts and approaches that have endured and matured over the past 25 years. It also highlights emerging and future assessment ideas and opportunities in a host of specific areas, including community engagement, e-portfolio, global learning, faculty development, high impact practices, stem education, student affairs and more.

Paper, Oct 2019, 978 1 64267 093 6, \$32.50 • E-Book, Oct 2019, 978 1 64267 095 0, \$25.99



Excellence in Higher Education Guide

A Framework for the Design, Assessment, and Continuing Improvement of Institutions, Departments, and Programs

EIGHTH EDITION

Brent D. Ruben

The new (eighth) edition of the *Excellence in Higher Education Guide* updates and extends the classic EHE series. This edition includes a broad and integrated approach to design, assessment, planning, and improvement of colleges and universities of all types, as well as individual academic, student affairs, administrative and services units. The framework included in the Guide is adaptable to institutions and units with any mission, and is consistent with the current directions within regional and programmatic accreditation.

The eighth edition series also includes a *Workbook and Scoring Instructions* (available in print and electronic format) and *Facilitator's Materials* (available only by download).

The *Guide* is also sold as an E-Book bundle with the *Facilitator's materials*.

110 pp, 8.5 in x 11 in

Paper, 2016, 978 1 62036 396 6, \$ 39.95 • E-Book, 2016, 978 1 62036 398 0, \$ 31.99

Facilitator's Materials

E-Book, 2016, 978 1 62036 406 2, \$ 19.99

Workbook and Scoring Instructions

144 pp, 8.5" x 11"

Paper, 2016, 978 1 62036 400 0, \$ 25.00 • E-Book, 2016, 978 1 62036 402 4, \$ 19.99

Guide & Facilitator's Materials Set

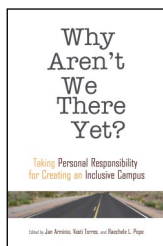
180 pp, 8.5 in x 11 in, 17 illus

Cloth, 2016, 978 1 62036 399 7, \$ 45.00

Examination Copies: Any paperback in this catalog is available to teachers to evaluate for course use. Copies are shipped on 90 day approval. The invoice is canceled if you return book/s or provide proof of adoption within 90 days; or you may keep the book/s for personal use by paying the invoice.

Please contact Text Sales Specialist, Sarah Burrows (sarah.burrows@styluspub.com), if you have questions regarding these texts or would like to request an examination copy. Full descriptions, tables of contents, and sample chapters are available for review on our website.

DIVERSITY



Why Aren't We There Yet?

Taking Personal Responsibility for Creating an Inclusive Campus

Edited by Jan Arminio, Vasti Torres, and Raechele L. Pope

This book focuses on guiding individuals and groups through learning how to have difficult conversations that lead us to act to create more just campuses, and provides illustrations of multiple ways to respond to difficult situations.

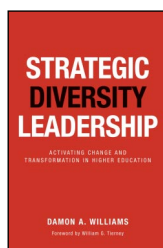
The book is framed around the five elements of the process of engaging in difficult conversations that not only advocate for change but also create change: self knowledge, knowledge of and experiences with others, understanding historical and

institutional contexts, understanding how to change the *status quo*, and transformative action.

Co-published with ACPA

216 pp, 6" x 9" • Paper, 2012, 978 1 57922 466 0, \$ 29.95

E-Book, 2012, 978 1 57922 749 4, \$ 25.99



Strategic Diversity Leadership

Activating Change and Transformation in Higher Education

Damon A. Williams

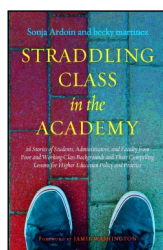
"Williams provides a wealth of practical guidance for leaders who see the need to move beyond episodic diversity interventions toward comprehensive institutional engagement and change. I warmly recommend this exceptionally useful book for any educational institution that already sees diversity as an educational value and now wants to reach toward the next and more challenging level of making excellence inclusive." —**Carol Schneider**, *President, Association of American Colleges*

and Universities (AAC&U)

This book is written from the perspective that diversity work is best approached as an intellectual endeavor with a pragmatic focus on achieving results that takes an evidence-based approach to operationalizing diversity.

464 pp, 6" x 9" • Cloth, 2013, 978 1 57922 819 4, \$ 49.95

E-Book, 2013, 978 1 57922 822 4, \$ 39.99



NEW

Straddling Class in the Academy

26 Stories of Students, Administrators, and Faculty from Poor and Working Class Backgrounds and Their Compelling Lessons for Higher Education Policy and Practice

Sonja Ardoin and becky martinez

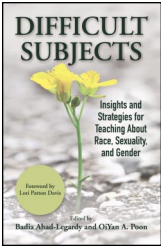
Foreword by Jamie Washington

"[This book] expands our understanding of poor and working class backgrounds and informs our next steps in addressing the dynamics of social class in our college classrooms and workspaces. Read this book and discover truths that confirm our own reality about social class on campus, challenge us to think differently, and compel us to take action." —**Paulette M. Dalpes**, *Vice President of Student Affairs, Community College of Aurora*

This book brings social class identity to the forefront of our consciousness, conversations, and behaviors and compels those in the academy to recognize classism and reimagine higher education to welcome and support those from poor and working class backgrounds. Its concluding chapter proposes means for both increasing social class consciousness and social class inclusivity in the academy.

240 pp, 6" x 9" • Paper, 2019, 978 1 62036 740 7, \$ 29.95

E-Book, 2019, 978 1 62036 742 1, \$ 23.99



Difficult Subjects

Insights and Strategies for Teaching About Race, Sexuality, and Gender

Edited by Badia Ahad-Legardy and OiYan A. Poon

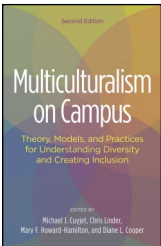
Foreword by Lori Patton Davis

"Difficult Subjects could not have come at a better time. It offers keen insights and guidance without being prescriptive. It offers critical social analysis while still being pragmatic and accessible. As educators grapple with the tensions the current administration poses, this text serves as a beautiful and necessary counterbalance as we collectively try to regain our humanity."—**Nolan Cabrera**, Associate

Professor, Center for the Study of Higher Education, University of Arizona

Offers diverse and multi-faceted approaches to teaching about subjects that prove both challenging and often uncomfortable for both the professor and the student. It encourages college educators to engage in forms of practice that do not pretend that teachers and students are unaffected by world events and incidents that highlight social inequalities.

304 pp., 6" x 9", 7 figures, 4 tables • Paper, 2018, 978 1 62036 792 6, \$ 37.50
E-Book, 2018, 978 1 62036 794 0, \$ 29.99



Multiculturalism on Campus

Theory, Models, and Practices for Understanding Diversity and Creating Inclusion

SECOND EDITION

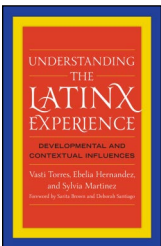
Edited by Michael J. Cuyjet, Chris Linder, Mary F. Howard-Hamilton, and Diane L. Cooper

"In two words: impressively comprehensive. New professionals and seasoned administrators alike will find much that is useful in this book. The editors have assembled a dynamic constellation of scholars who offer rich insights into the texture and

substance of multiculturalism on contemporary college campuses."—**Shaun R. Harper**, *Clifford and Betty Allen Professor, University of Southern California Rossier School of Education*

This second edition retains the structure and vision of the first, introducing readers to the key theories and models for understanding the complexity of the students they serve, and for reflecting on their own values and motivations. It provides an array of case studies, discussion questions, examples of best practice, and recommendations about resources for use in the classroom.

432 pp., 6" x 9" • Paper, 2016, 978 1 62036 416 1, \$ 37.50
E-Book, 2016, 978 1 62036 418 5, \$ 29.99



NEW

Understanding the Latinx Experience

Developmental and Contextual Influences

Vasti Torres, Ebelia Hernandez, and Sylvia Martinez

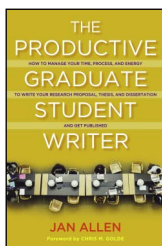
Foreword by Sarita E. Brown and Deborah A. Santiago

"This book is important for policymakers and campus administrators in defying the all too easy overgeneralizations of groups that result in poor policies and practices. Not only are Latinx a diverse group from many different cultural backgrounds, but from many different economic circumstances, family backgrounds and expecta-

tions, communities, and academic experiences. These differences reflect unique and multifaceted identities that are important for and shape learning and development – our core mission. This is a must read for those who want to develop well informed policies or be quality educators." —**Adrianna Kezar**, *Dean's Professor of Leadership and Director of the Pullias Center for Higher Education, University of Southern California*

156 pp., 6" x 9", 9 figures & 10 tables • Paper, 2019, 978 1 57922 315 1, \$ 35.00
E-Book, 2019, 978 1 62036 734 6, \$ 27.99

GUIDES FOR DISSERTATION WRITING AND LIFELONG SCHOLARLY PRACTICE



NEW

The Productive Graduate Student Writer

How to Manage Your Time, Process, and Energy to Write Your Research Proposal, Thesis, and Dissertation and Get Published

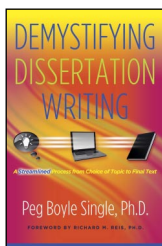
Jan E. Allen

Foreword by Chris M. Golde

"This book is a gem: A gifted scholar and graduate school dean provides precisely the kind of practical, tested advice that all students need to write theses, dissertations, grant proposals, job applications, and scholarly articles efficiently. I wholeheartedly recommend it to everyone who has ever suffered from the barriers to successful writing: procrastination, distractions, self-doubt, writer's block, and an inability to accept any standard short of perfection." —**Steven Mintz**, *University of Texas at Austin*

A guide for graduate students to Increase their motivation, focus, and persistence to move a project to completion; Overcome procrastination and perfectionistic tendencies; Reduce (or write in spite of) their anxiety and fear of writing; and Manage their time, work, energy (and advisor) for greater productivity

180 pp, 5.5" x 8.25" • Paper, 2019, 978 1 62036 891 6, \$ 21.00
E-Book, 2019, 978 1 62036 893 0, \$ 16.99



Demystifying Dissertation Writing

A Streamlined Process from Choice of Topic to Final Text

Peg Boyle Single

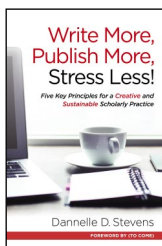
Foreword by Richard M. Reis

"Whether you're inching towards a dissertation topic, choosing an adviser or already coping with the last stage of doctoral work, this book will be a life-saver." —**JoAnn Moody**, *Faculty Development and Diversity Specialist, author of Faculty Diversity: Problems and Solutions*

"A wonderful tool for assisting students through the rocky road of dissertation writing. I would recommend this book to anyone who works with any graduate students." —**NACADA Journal**

Setting out the five strategies correlate with the successful completion of a dissertation, this book is for anyone who needs help in preparing for, organizing, planning, scheduling, and writing the longest sustained writing project they have encountered, particularly if he or she is not receiving sufficient guidance about the process, but also for anyone looking to boost his or her writing productivity.

192 pp, 6" x 9" • Paper, 2009, 978 1 57922 313 7, \$ 22.00
E-Book, 2011, 978 1 57922 686 2, \$ 15.99



NEW

Write More, Publish More, Stress Less!

Five Key Principles for a Creative and Sustainable Scholarly Practice

Dannelle D. Stevens

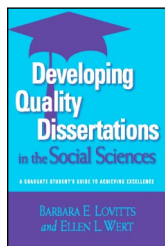
Foreword by Stephen D. Brookfield

"Stevens delivers again! ...this text is extremely useful, immensely practical, and carefully grounded in sound scholarship. From the topics covered—such as how to foster creativity in academic writing or how to structure writing groups—to the

numerous templates provided—for introducing an argument or for analyzing the structure of a text—Stevens' book is a treasure trove, which stands to become a classic in the academic writing genre. A 'must try' toolkit!" —**Patricia Goodson**, *Texas A&M University, and author of Becoming an Academic Writer*

Dannelle D. Stevens offers five key principles that will bolster your knowledge of academic writing, enable you to develop a manageable, sustainable, and even enjoyable writing practice, and, in the process, effectively increase your publication output and promote your academic career.

312 pp, 7" x 10", 35 tables & 50 figures • Paper, 2018, 978 1 62036 517 5, \$ 29.95
E-Book, 2018, 978 1 62036 519 9, \$ 23.99



Developing Quality Dissertations in the Social Sciences

A Graduate Student's Guide to Achieving Excellence

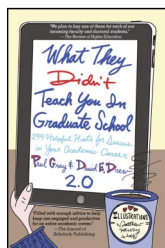
Barbara E. Lovitts and Ellen L. Wert

This short booklet is designed to be given to graduate students as they begin their studies. It explains the purposes of the dissertation and the criteria by which it will be assessed. It helps students understand the context of their course work; the need to take an active role in shaping their studies; and the importance of thinking ahead about the components of the dissertation and the quality of scholarship they

will need to demonstrate.

Developing Quality Dissertations Series

48 pp, 8.5" x 11", tables • Paper, 2008, 978 1 57922 261 1, \$ 9.95



What They Didn't Teach You in Graduate School

299 Helpful Hints for Success in Your Academic Career

SECOND EDITION

Paul Gray, David E. Drew

Illustrated by Matthew Henry Hall

Foreword by Laurie Richlin, Steadman Upham

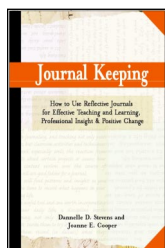
"Filled with enough advice to help keep one engaged and productive for an entire academic career." —*The Journal of Scholarly Publishing*

"We plan to buy one of these for each of our incoming faculty and doctoral students. Take a look. It's a wonderful read." —**Dennis E. Gregory**, *The Review of Higher Education*

An irreverent, but serious, guide to what life in higher education institutions is really like, now enhanced by 100 new tips. It offers invaluable advice that ranges from getting your Ph.D. to setting the course of your academic career.

224 pp, 5.5" x 8.25", 16 illus

Paper, 2012, 978 1 57922 644 2, \$ 19.95 • E-Book, 2012, 978 1 57922 646 6, \$ 15.99



Journal Keeping

How to Use Reflective Writing for Learning, Teaching, Professional Insight and Positive Change

Dannelle D. Stevens and Joanne E. Cooper

"A superb tool for educators who want to be reflective practitioners, and help their students become reflective learners. I hope this fine book will be widely read and used." —**Parker J. Palmer**, *author of The Courage to Teach, Let Your Life Speak, and A Hidden Wholeness*

"Stevens and Cooper offer multiple possibilities for readers to use journaling for personal growth, fostering their own and others' learning, and managing professional life." —**Marcia B. Baxter Magolda**, *Professor Emerita, Miami University of Ohio, and author of Authoring Your Life*

286 pp, 7" x 10", tables & figures

Paper, 2009, 978 1 57922 216 1, \$ 27.00 • E-Book, 2011, 978 1 57922 928 3, \$ 125.00

- Abes, Elisa S., 6
Academic Leadership and Governance of Higher Education, 1
Adjunct Faculty Voices, 5
 Ahad-Legardy, Badia, 13
 Allen, Jan E., 14
Analytics Revolution in Higher Education, The, 9
 Ardoine, Sonja, 7, 12
 Arminio, Jan, 12
 Austin, Ann E., 4
 Banning, James H., 7
 Benke, Meg, 8
 Bess, James L., 2
 Bresciani Ludvik, Marilee J., 7
 Brookfield, Stephen D., 14
 Brown, J. Noah, 5
 Brown, Sarita E., 13
Business of Innovating Online, The, 8
 Carducci, Rozana, 6
 Carpenter-Hubin, Julia, 9
 Chait, Richard, 1
 Chaloux, Bruce, 8
 Cherrey, Cynthia, 7
Community Colleges as Incubators of Innovation, 5
Contested Issues in Student Affairs, 6
Contested Issues in Troubled Times, 6
 Cooper, Diane L., 13
 Cooper, Joanne E., 15
 Corbin, Rebecca A., 5
 Cumming, Tammie, 10
 Cuyjet, Michael J., 13
 Danner, Mona J.E., 9
 De Lisi, Richard, 1
 Dee, Jay R., 2
Degrees That Matter, 9
Demystifying Dissertation Writing, 14
Developing Quality Dissertations Series, 15
Developing Quality Dissertations in the Social Sciences, 15
Difficult Subjects, 13
 Dorman, Richard H., 1
 Drew, David E., 15
 Drivalas, Yianna, 4
 Eatman, Timothy K., 4
 Eckel, Peter D., 1
Enhancing Assessment in Higher Education, 10
Envisioning Public Scholarship for Our Time, 4
 Espinosa, Lorelle L., 4
Excellence in Higher Facilitator's Materials 11
Excellence in Higher Education Guide, 11
Excellence in Higher Education Guide & Facilitator's Materials Set, 11
Excellence in Higher Education Workbook and Scoring Instructions, 11
 Fuller, Roy, 5
 Gagliardi, Jonathan S., 9
 Gigliotti, Ralph A., 1
 Golde, Chris M., 14
 Gray, Paul, 15
Guide for Leaders in Higher Education, A, 1
 Hall, Matthew Henry, 15
 Harris, James T., 1
 Haviland, Don, 4
 Hendrickson, Robert M., 1
 Henning, Gavin W., 7
 Henriques, Laura, 4
 Hernandez, Ebelia, 13
 Howard-Hamilton, Mary F., 13
 Hundley, Stephen P., 10
 Huntemann, Nina, 8
 Ikenberry, Stan, 1
Impact of Culture on Organizational Decision-Making, The, 3
Innovative Ideas for Community Colleges Series, 5
 Jankowski, Natasha A., 9
 Johnstone, D. Bruce, 2
 Jones, Susan R., 6
 Journal Keeping, 15
 Kahn, Susan, 10
 Kasimatis, Margaret, 10
 Kendall Brown, Marie, 5
 Kezar, Adrianna, 3, 4, 5
 Kinzie, Jillian, 9
 Kitchen, Joseph A., 4
 Kolen, Michael J., 10
 Kuk, Linda, 7
 Lane, Jason E., 1
Leadership Theory and the Community College, 5
Leading Academic Change, 3
Leading the e-Learning Transformation of Higher Education, 8
 Lederman, Doug, 1
 Levine, Peter, 4
 Linder, Chris, 13
 Linder, Kathryn E., 8
 Lingenfelter, Paul E., 8
 Longo, Nicholas V., 4
 Lovitts, Barbara E., 15
 Magolda, Marcia B. Baxter, 6, 7
 Magolda, Peter M., 6
 Maimon, Elaine P., 3
 Marshall, David W., 9
 martinez, becky, 12
 Martinez, Sylvia, 13
 Massa, Laura J., 10
 McPherson, Michael S., 8
Meaningful and Manageable Program Assessment, 10
 Miller, Gary, 8
 Miller, M. David, 10
Multiculturalism on Campus, 13
 Nevarez, Carlos, 5
New Faculty Majority Series, The, 5
Online Learning and Distance Education, 8
 Ortiz, Anna M., 4
 Padron, Eduardo J., 5
 Paredes, Tisha M., 9
 Parnell, Amelia, 9
 Patton Davis, Lori, 6, 13
 Penrose, Rose, 5
 Pickering, J. Worth, 9
 Poon, OiYan A., 13
 Pope, Raechele L., 12
 Post, Margaret A., 4
 Practical Wisdom, 1
Productive Graduate Student Writer, The, 14
"Proof," Policy, and Practice, 8
Publicly Engaged Scholars, 4
 Ragan, Lawrence C., 8
 Reis, Richard M., 14
Rethinking College Student Development Theory Using Critical Frameworks 6
Rethinking Leadership in a Complex, Multicultural, and Global Environment 3
 Richlin, Laurie, 15
 Roberts, Darby, 7
 Ruben, Brent D., 1, 11
 Saltmarsh, John, 4
 Santiago, Deborah A., 13
 Schneider, Carol Geary, 3
 Schroeder, Raymond, 8
Shaping Your Career, 4
 Single, Peg Boyle, 14
 Smith, Kimberly, 5
 Smutz, Wayne, 8
 Stevens, Dannelle D., 14, 15
 Stewart, Dafina-Lazarus (D-L), 6
 Stoll, Andy, 5
Straddling Class in the Academy, 12
Strategic Diversity Leadership, 12
Strategic Guide to Shaping Your Student Affairs Career, The, 7
Student Affairs Assessment, 7
Student Affairs Leadership, 7
 Swan, Karen, 8
 Swing, Randy L., 9
 Thomas, Ron, 5
 Tierney, William G., 3
 Torres, Vasti, 12, 13
Trends in Assessment, 10
 Trower, Cathy A., 1
Understanding College and University Organization, 2
Understanding the Latinx Experience, 13
 Upham, Steadman, 15
Using Focus Groups to Listen, Learn, and Lead in Higher Education, 9
 Ward, Elaine, 4
 Washington, Jamie, 12
 Wert, Ellen L., 15
What They Didn't Teach You in Graduate School, 15
Why Aren't We There Yet?, 12
 Williams, Damon A., 12
 Wood, J. Luke, 5
Write More, Publish More, Stress Less!, 14



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