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## Introduction

This online compendium (OLC) accompanies what is my second book for Stylus Publishing, *The First Year Experience: The Founder's Journey*. And one of the things I love about working for this publisher and my editor, David Brightman, is their creativity and flexibility in how far they will go to best serve reader's needs. At the same time, they have to be a viable publishing business. In that regard one of the biggest determinants of the feasibility of any book project is length because length translates into production costs that translate into a fair and manageable price for the book's eventual purchasers. Length also determines whether some potential readers will decide to acquire the book in the first place. Thus, in the spirit of these considerations, we decided to move some of the content out of the core print book and instead make that content available in this online compendium that is easy to access.

The first two appendices in the compendium are two chapters that were not included in the print book. The purpose of those chapters was to share the early influencers that I had—influencers who may or may not have predisposed me to become a student success educator and equity champion.

More importantly, this compendium also provides opportunities for readers to interact and draw more value from the printed book's content. There will be opportunities for questioning, group discussion, sharing, reflection, and decision-making in Appendix C.

I am also sharing a list of mantras that I strive to live by and use in my student success work in Appendix D.

The compendium concludes with my personal philosophy of education in Appendix E. I will recommend that my readers create their own written philosophy statement.